



## Cambridge IGCSE™ (9–1)

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**CO-ORDINATED SCIENCES**

**0973/41**

Paper 4 Theory (Extended)

**May/June 2020**

**2 hours**

You must answer on the question paper.

No additional materials are needed.

### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

### INFORMATION

- The total mark for this paper is 120.
- The number of marks for each question or part question is shown in brackets [ ].
- The Periodic Table is printed in the question paper.

This document has **32** pages. Blank pages are indicated.

- 1 A student investigates the effect of temperature on the rate of photosynthesis in elodea (an aquatic plant).

Fig. 1.1 shows the apparatus used.

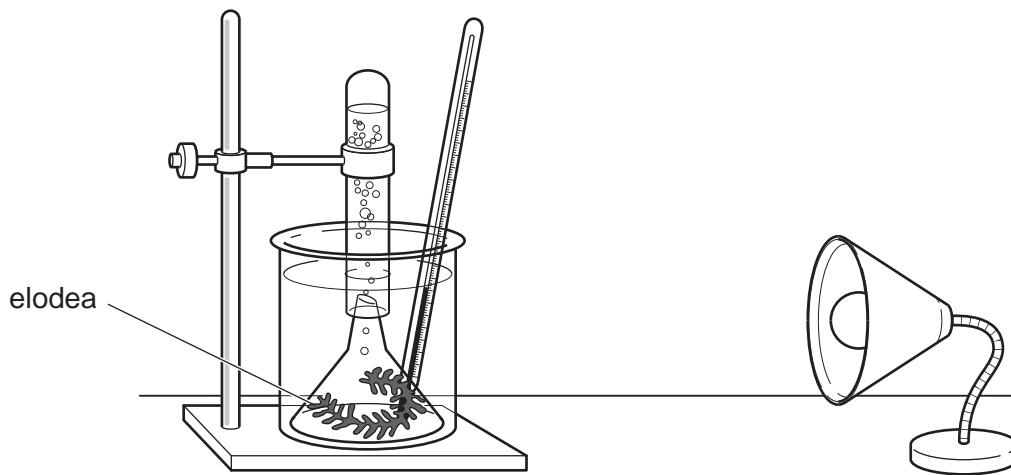


Fig. 1.1

The student counts the number of bubbles of gas released in one minute.

They repeat this with water at different temperatures.

Fig. 1.2 is a graph of their results.

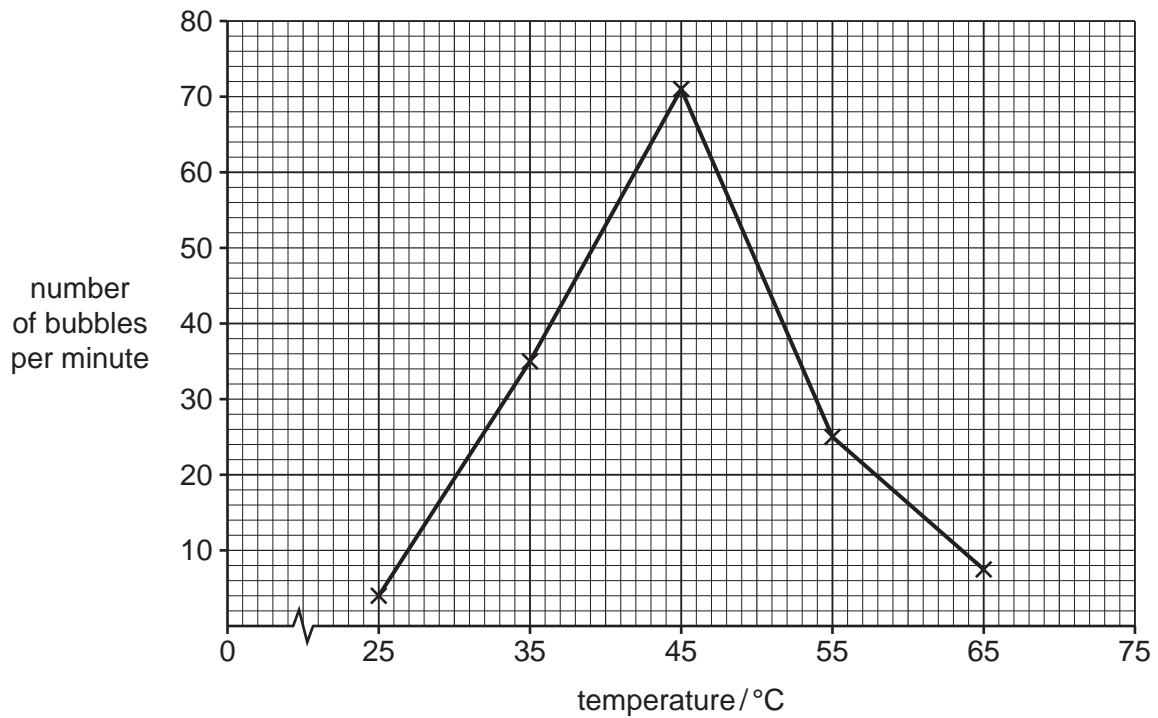


Fig. 1.2

(a) (i) Name the gas released by the elodea.

..... [1]

(ii) Describe the results shown in Fig. 1.2.

Include data from Fig. 1.2 in your answer.

.....  
.....  
.....  
..... [2]

(b) Photosynthesis is an enzyme-controlled reaction.

Explain the results between 55–65 °C.

.....  
.....  
.....  
.....  
.....  
..... [3]

(c) Most photosynthesis occurs in the leaves.

Some of the carbohydrates produced are stored in the roots.

(i) Name a carbohydrate stored in the roots of plants.

..... [1]

(ii) Describe how carbohydrates are transported from the leaves to the roots.

.....  
.....  
.....  
..... [2]

[Total: 9]

- 2 (a) Table 2.1 shows some information about the structure of atoms.

Complete Table 2.1.

[2]

**Table 2.1**

particle	charge	relative mass
electron	.....	.....
neutron	.....	1
proton	+1	.....

- (b) There are two isotopes of bromine.

One isotope is called bromine-79 and the other is called bromine-81.

- (i) Table 2.2 shows some information about one atom of each isotope of bromine.

Complete Table 2.2.

[2]

**Table 2.2**

	symbol	number of protons	number of neutrons	number of electrons
bromine-79	${}^{79}_{35}\text{Br}$	35	44	35
bromine-81	.....	.....	.....	.....

- (ii) The two isotopes of bromine have the same chemical properties.

Explain why.

.....

..... [1]

5

(c) Sodium is a metal. Bromine is a non-metal.

Sodium reacts with bromine to form sodium bromide.

Sodium bromide is an **ionic** compound.

(i) Describe how **metallic** elements and **non-metallic** elements form ionic bonds.

.....  
.....  
.....  
..... [3]

(ii) Explain why bromine, Br<sub>2</sub>, has a low melting point.

.....  
.....  
..... [2]

[Total: 10]

6

- 3 (a) An elephant of mass 3800 kg is moving at 0.4 m/s.

Calculate the kinetic energy of the elephant.

kinetic energy = ..... J [2]

- (b) The elephant stands with all four feet on the ground. The area of each foot is  $0.06 \text{ m}^2$ .

The gravitational field strength is  $10 \text{ N/kg}$ .

Calculate the pressure exerted by the elephant on the ground.

pressure = .....  $\text{N/m}^2$  [3]

- (c) Infrasound is a very low frequency sound wave which is below the lowest frequency that a human is able to hear.

Elephants communicate with each other using infrasound.

Suggest a possible frequency for infrasound.

Explain your answer.

frequency ..... Hz

explanation .....

..... [1]

- (d) Fig. 3.1 represents the infrasound wave travelling through the air as a series of compressions and rarefactions.



**Fig. 3.1**

- (i) On Fig. 3.1 label one compression with the letter **C**. [1]
- (ii) On Fig. 3.1 use a double headed arrow ( $\longleftrightarrow$ ) to indicate one wavelength. [1]
- (iii) Describe the difference between a compression and a rarefaction in terms of particles in air.

.....

..... [1]

[Total: 9]

4 (a) Cystic fibrosis is an inherited disease.

- The allele for developing cystic fibrosis is recessive, **b**.
- The allele for **not** developing cystic fibrosis is dominant, **B**.

People with a heterozygous genotype are described as carriers of the disease. They can pass the allele to their offspring but do not show the symptoms of cystic fibrosis.

Fig. 4.1 is a pedigree diagram showing the inheritance of cystic fibrosis.

Each person is represented by a letter.

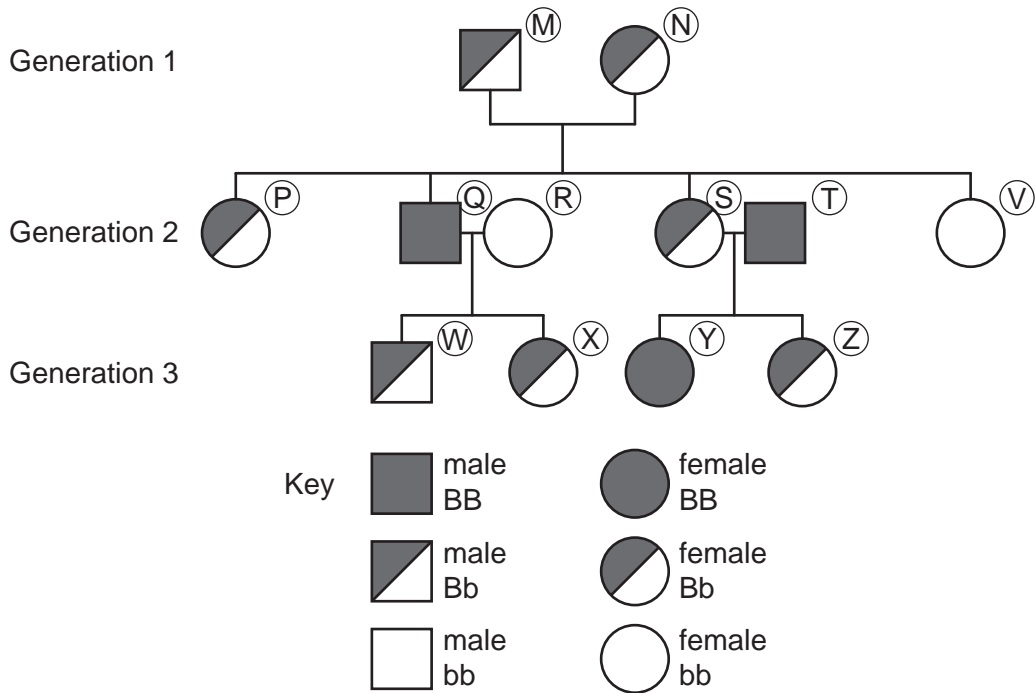


Fig. 4.1

(i) State the total number of people that are carriers of cystic fibrosis in Fig. 4.1.

..... [1]

(ii) Identify the letter of **one** person who has cystic fibrosis.

..... [1]



(b) Generation 3 had offspring of their own.

The boxes on the left of Fig. 4.2 show the genotypes of the genetic cross.

The boxes on the right of Fig. 4.2 show the genotypes of the offspring.

(i) On Fig. 4.2, draw **one** line from each genetic cross to its offspring genotypes.

Use the space provided for your working.

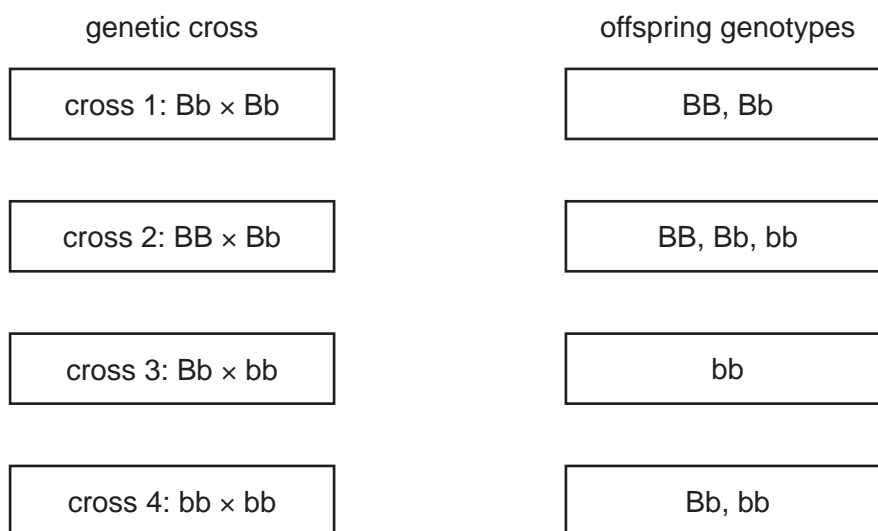


Fig. 4.2

[3]

(ii) Name the type of **breeding** shown in genetic cross 4 in Fig. 4.2.

..... [1]

(c) Explain why cystic fibrosis is an example of discontinuous variation.

.....  
 .....  
 .....  
 ..... [2]

10

(d) One of the symptoms of cystic fibrosis is the excess production of thick sticky mucus in the airways of the lungs.

Cilia find it difficult to remove the excess mucus.

Explain the effects of this on the gas exchange system.

.....

.....

.....

.....

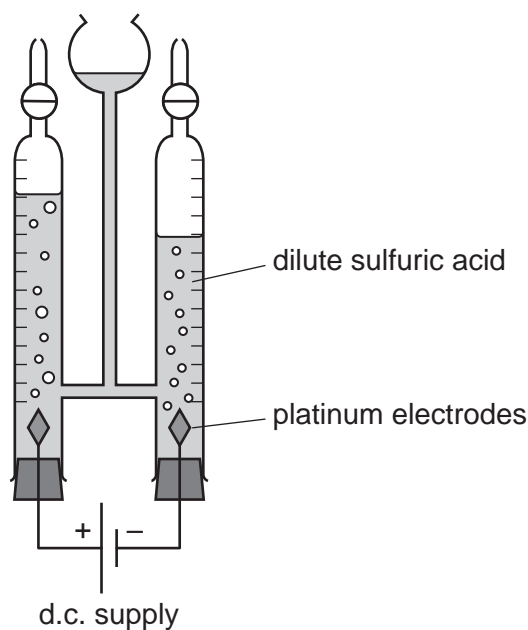
.....

..... [3]

[Total: 11]

**BLANK PAGE**

5 Fig. 5.1 shows the electrolysis of dilute sulfuric acid.



**Fig. 5.1**

(a) Hydrogen gas,  $H_2$ , is made at the cathode.

(i) State the name of the gas made at the anode.

..... [1]

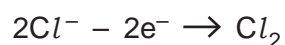
(ii) Write the ionic half-equation for the formation of hydrogen gas.

..... [2]

(b) Hydrogen gas is also made by the electrolysis of concentrated aqueous sodium chloride.

Chlorine gas is made at the anode in this process.

The ionic half-equation for the reaction is shown.



(i) State if this reaction is oxidation or reduction.

Explain your answer.

.....  
 ..... [1]

(ii) Describe the test for chlorine gas and its positive result.

test .....

result ..... [2]

13

- (iii) The total volume of chlorine gas produced at 25°C in an electrolysis experiment is 4.8 cm<sup>3</sup>.

Calculate the number of moles of chlorine gas in 4.8 cm<sup>3</sup>.

The molar gas volume is 24 dm<sup>3</sup>.

number of moles = ..... [2]

- (c) Chlorine reacts with aqueous sodium iodide, NaI.

State the **formulae** of the products made in this reaction.

..... and ..... [1]

[Total: 9]

- 6 (a) Describe how thermal energy passes through copper by conduction.

.....  
 .....  
 .....  
 ..... [2]

- (b) Copper boils at 2562 °C. Describe two differences between boiling and evaporation.

1 .....  
 .....  
 2 .....  
 ..... [2]

- (c) Equal volumes of air, copper and water are heated from 10 °C to 90 °C.

State which of these materials will expand:

most .....  
 least. .... [1]

- (d) A copper wire of length 0.5 m has a resistance of 0.02 Ω.

Determine the resistance of another copper wire of length 0.25 m that has twice the cross-sectional area.

resistance = ..... Ω [2]

- (e) Two wires are connected in parallel.

One wire has a resistance of  $0.40\ \Omega$ .

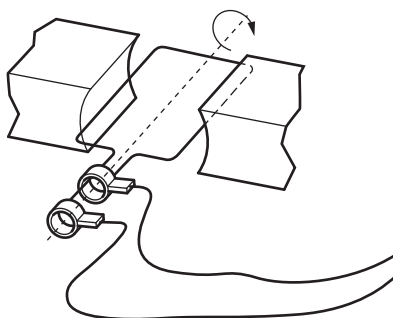
The other wire has a resistance of  $0.60\ \Omega$ .

Calculate the combined resistance of the two wires connected together in parallel.

resistance = .....  $\Omega$  [2]

- (f) Copper wire is used in the coil of a generator.

Fig. 6.1 shows a simple a.c. generator.



**Fig. 6.1**

- (i) On Fig. 6.1 label the coil with the letter **C**. [1]
- (ii) An electromotive force (e.m.f.) is induced in the rotating coil.

State two factors that would increase the magnitude of the induced e.m.f.

1 .....

2 .....

[2]

[Total: 12]

7 (a) Fig. 7.1 is a diagram of a fetus inside a uterus.

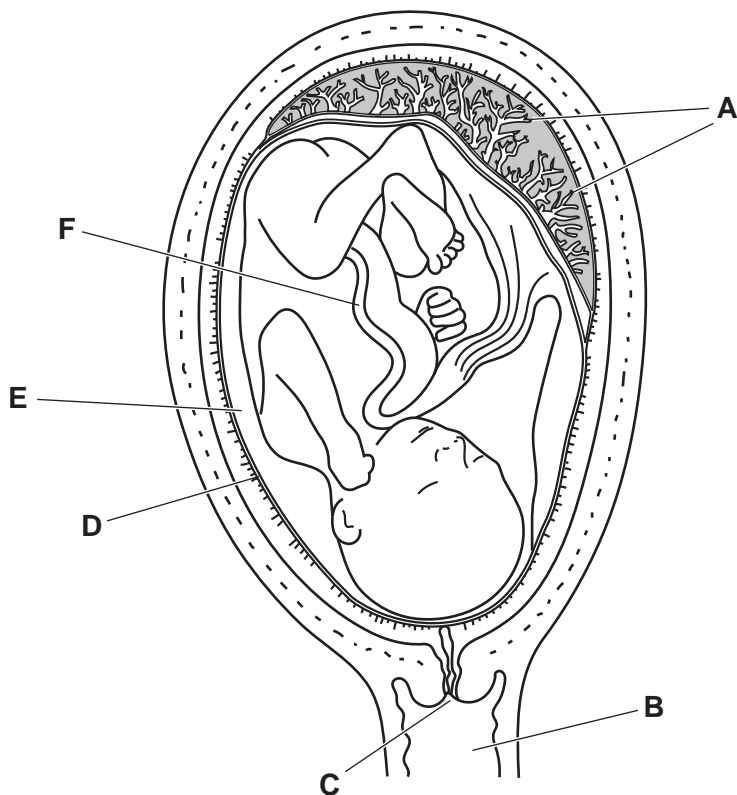


Fig. 7.1

Table 7.1 shows the functions of some parts shown in Fig. 7.1.

Table 7.1

name of part	letter in Fig. 7.1	function
	<b>F</b>	carries nutrient rich blood to fetus
		contains amniotic fluid
amniotic fluid		protects baby from mechanical damage
		site of exchange between the blood of the fetus and the mother

(i) Complete Table 7.1. [4]

(ii) Name **one** gas that is transferred from the blood of the fetus to the mother's blood.

..... [1]



(b) Pregnancy can occur after fertilisation.

(i) Name the **two** types of gametes involved in fertilisation in humans.

..... [1]

(ii) Name the process that is involved in the production of gametes.

..... [1]

(iii) Describe two differences between the nuclei in gametes and those in body cells.

1 .....

.....

2 .....

.....

[2]

[Total: 9]

8 Calcium carbonate,  $\text{CaCO}_3$ , reacts with dilute hydrochloric acid.

Calcium chloride,  $\text{CaCl}_2$ , carbon dioxide and water are made.

(a) Write the balanced symbol equation for this reaction.

..... [2]

(b) The hydrochloric acid used in the experiment is made by dissolving 0.75 moles of hydrogen chloride in  $500\text{ cm}^3$  of water.

Calculate the **concentration** of the hydrochloric acid in  $\text{mol/dm}^3$ .

concentration = .....  $\text{mol/dm}^3$  [2]

(c) The rate of this reaction can be changed by changing the concentration of the acid.

Explain the effect of changing the concentration of the acid on the rate of the reaction.

Use ideas about particles.

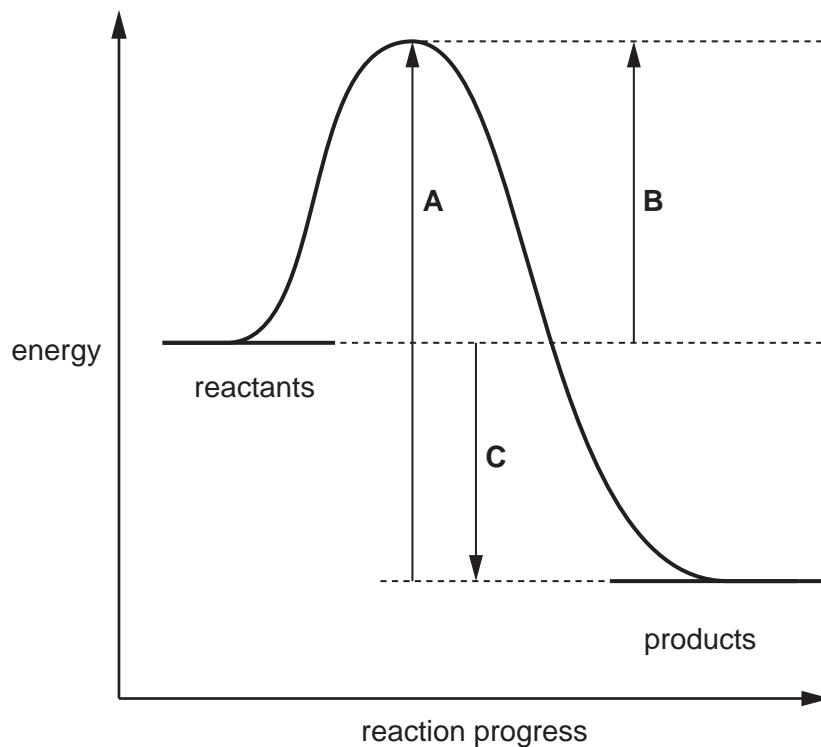
.....  
.....  
.....  
.....  
..... [3]

(d) The reaction between calcium carbonate and hydrochloric acid is exothermic.

(i) State the meaning of an *exothermic* reaction.

.....  
 ..... [1]

(ii) Fig. 8.1 shows an energy level diagram for an exothermic reaction.



**Fig. 8.1**

State which arrow, **A**, **B** or **C**, shows the activation energy for the reaction.

..... [1]

[Total: 9]

9 (a) Visible light and  $\gamma$ -radiation are both used in hospitals. They are both examples of electromagnetic waves.  $\gamma$ -radiation travels at a speed of  $3.0 \times 10^8$  m/s in a vacuum.

(i) State the speed at which visible light travels in a vacuum.

speed = ..... m/s [1]

(ii)  $\gamma$ -radiation has a wavelength of  $8 \times 10^{-12}$  m.

Calculate the frequency of  $\gamma$ -radiation.

State the unit of your answer.

frequency = ..... unit ..... [3]

(b) Doctors use visible light and optical fibres to see inside the human body.

Visible light passes along optical fibres by total internal reflection.

(i) Fig. 9.1 shows a ray of light passing into an optical fibre.

On Fig. 9.1 continue the ray of light to show its path through the optical fibre.

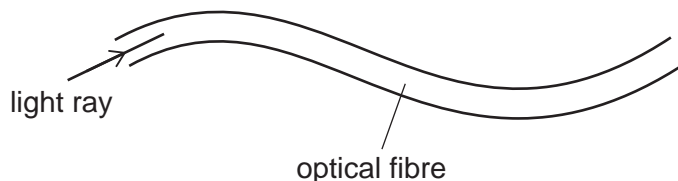


Fig. 9.1

[1]

(ii) Explain why total internal reflection occurs.

.....  
 ..... [1]

(c) Doctors use an isotope of iodine, I-123, to examine the thyroid gland of a patient.

Small quantities of I-123 are absorbed by the thyroid gland.

I-123 emits  $\gamma$ -radiation which is detected outside the body.

I-123 has a half-life of 13 hours.

(i) Give two reasons why I-123 is suitable for use inside the body.

1 .....

.....

2 .....

.....

[2]

(ii) A sample of I-123 contains  $8 \times 10^{14}$  atoms.

Sometime later  $6 \times 10^{14}$  atoms have decayed.

Calculate the time needed for this number of atoms to decay.

time = ..... hours [2]

[Total: 10]

10 (a) Plant shoots respond to stimuli such as light.

Fig. 10.1 shows the growth response of a shoot to light.

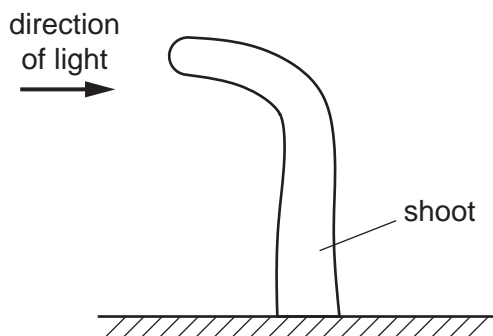


Fig. 10.1

(i) Name the response shown in Fig. 10.1.

..... [1]

(ii) Draw an X on Fig. 10.1 to show the area with the greatest cell elongation.

[1]

(iii) Name the hormone that controls cell elongation.

..... [1]

(b) Fig. 10.2 shows a plant shoot with the tip removed.

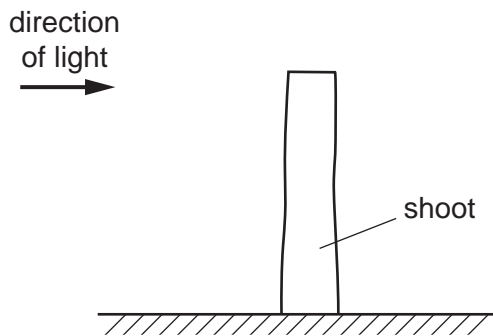


Fig. 10.2

State why the shoot in Fig. 10.2 did **not** bend.

.....  
 ..... [1]

(c) Explain why plants need magnesium ions for photosynthesis and healthy growth.

Use ideas about energy in your answer.

.....  
.....  
.....  
.....  
.....  
..... [3]

(d) Growth is one of the characteristics of living things.

(i) Complete the definition of the term *growth*.

Growth is a ..... increase in size and dry .....  
by an increase in cell number or cell size or both. [2]

(ii) State the name of two other characteristics of living things.

1 .....  
2 ..... [2]

[Total: 11]

11 Petroleum is separated into useful chemicals by fractional distillation.

Fig. 11.1 shows a fractionating column.

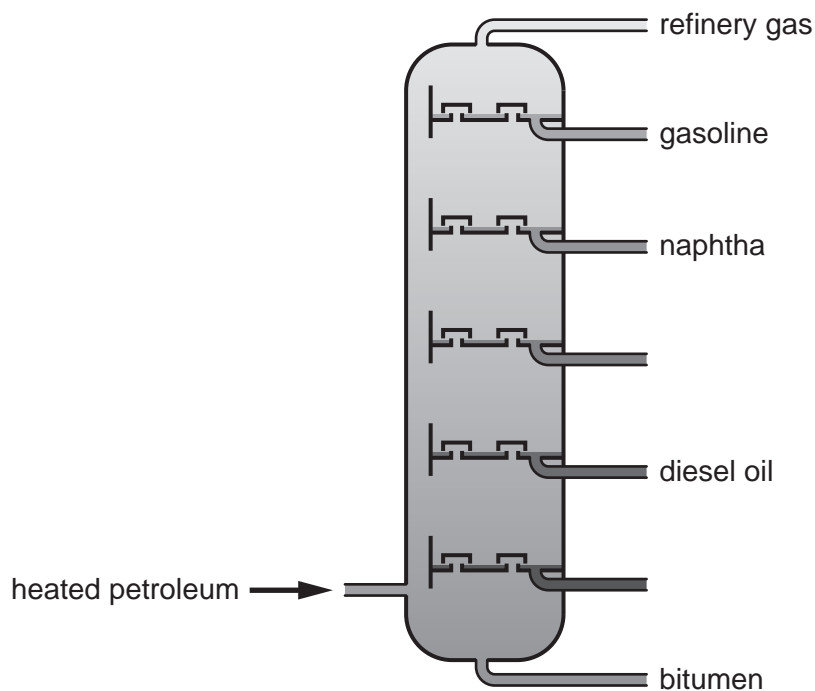


Fig. 11.1

(a) Table 11.1 shows the uses of some of the fractions.

Complete Table 11.1.

[3]

Table 11.1

fraction	use
bitumen	.....
diesel oil	fuel in diesel engines
naphtha	feedstock for making chemicals
gasoline	.....
refinery gas	.....



(b) Butane is a hydrocarbon found in refinery gas.

(i) State **two** properties of butane gas.

.....  
..... [2]

(ii) Butane is a type of hydrocarbon called an alkane.

Complete Fig. 11.2 to show the structure of a butane molecule.

Show all of the atoms and all of the covalent bonds.



**Fig. 11.2**

[2]

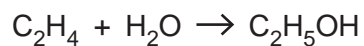
(iii) The alkanes are a homologous series.

Describe what is meant by a *homologous series*.

.....  
.....  
..... [2]

(c) Ethene,  $C_2H_4$ , is an alkene made by the cracking of large alkane molecules.

Ethene reacts with steam to make ethanol,  $C_2H_5OH$ .



(i) State one other method of making ethanol.

..... [1]

(ii) In an experiment 5.6 g of ethene reacts with excess steam.

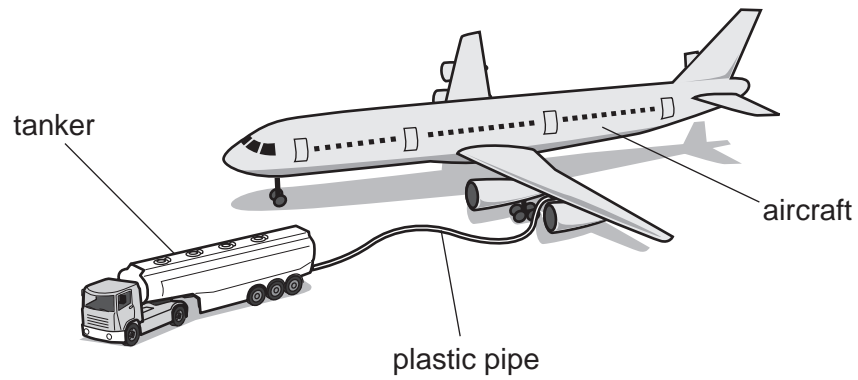
Calculate the maximum mass of ethanol that can be made.

maximum mass of ethanol = ..... g [2]

[Total: 12]

**BLANK PAGE**

12 (a) Fig. 12.1 shows an aircraft being refuelled using a plastic pipe.



**Fig. 12.1**

As the fuel flows through the pipe, the fuel and pipe become electrically charged.

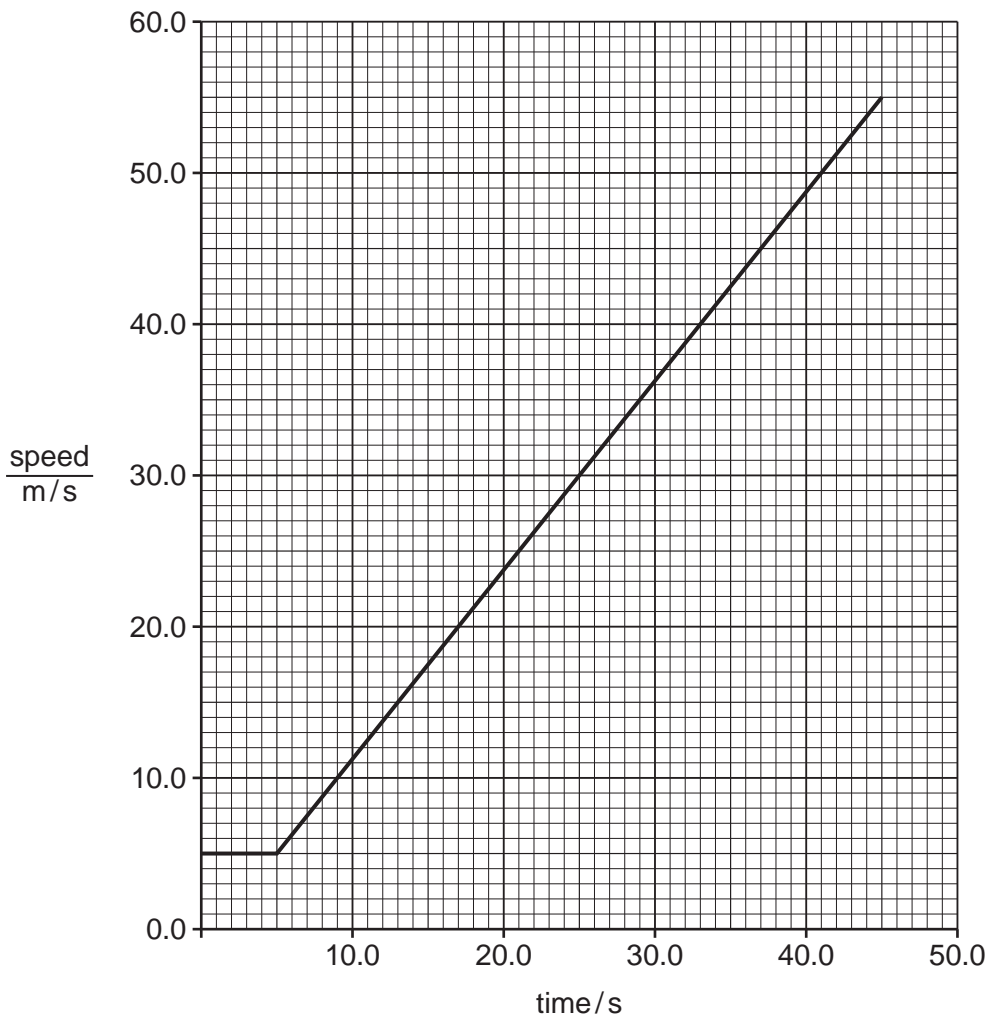
Explain why the fuel becomes negatively charged and the pipe becomes positively charged.

.....

.....

..... [2]

(b) Fig. 12.2 is the speed-time graph for the aircraft during take-off.



**Fig. 12.2**

(i) Calculate the acceleration at 25 seconds.

acceleration = ..... m/s<sup>2</sup> [2]

(ii) State how the graph shows that the acceleration of the aircraft is constant between 5.0 s and 45.0 s.

.....  
 ..... [1]

- (c) (i) During the flight the pressure inside the aircraft cabin decreases but the temperature is kept constant.

Use ideas about gas molecules to describe the change in pressure in terms of the arrangement and motion of molecules.

.....  
.....  
.....  
..... [2]

- (ii) The aircraft flies at a high altitude. Some water on the outside of the aircraft body turns to ice.

Describe in terms of molecular motion and arrangement how ice differs from liquid water.

.....  
.....  
..... [2]

[Total: 9]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

The Periodic Table of Elements

Group																			
I	II	III	IV	V	VI	VII	VIII												
3 <b>Li</b> lithium 7	4 <b>Be</b> beryllium 9	1 <b>H</b> hydrogen 1	5 <b>B</b> boron 11	6 <b>C</b> carbon 12	7 <b>N</b> nitrogen 14	8 <b>O</b> oxygen 16	9 <b>F</b> fluorine 19	10 <b>Ne</b> neon 20											
11 <b>Na</b> sodium 23	12 <b>Mg</b> magnesium 24	13 <b>Al</b> aluminium 27	14 <b>Si</b> silicon 28	15 <b>P</b> phosphorus 31	16 <b>S</b> sulfur 32	17 <b>Cl</b> chlorine 35.5	18 <b>Ar</b> argon 40												
19 <b>K</b> potassium 39	20 <b>Ca</b> calcium 40	21 <b>Sc</b> scandium 45	22 <b>Ti</b> titanium 48	23 <b>V</b> vanadium 51	24 <b>Cr</b> chromium 52	25 <b>Mn</b> manganese 55	26 <b>Fe</b> iron 56	27 <b>Co</b> cobalt 59	28 <b>Ni</b> nickel 59	29 <b>Cu</b> copper 64	30 <b>Zn</b> zinc 65	31 <b>Ga</b> gallium 70	32 <b>Ge</b> germanium 73	33 <b>As</b> arsenic 75	34 <b>Se</b> selenium 79	35 <b>Br</b> bromine 80	36 <b>Kr</b> krypton 84		
37 <b>Rb</b> rubidium 85	38 <b>Sr</b> strontium 88	39 <b>Y</b> yttrium 89	40 <b>Zr</b> zirconium 91	41 <b>Nb</b> niobium 93	42 <b>Mo</b> molybdenum 96	43 <b>Tc</b> technetium —	44 <b>Ru</b> ruthenium 101	45 <b>Rh</b> rhodium 103	46 <b>Pd</b> palladium 106	47 <b>Ag</b> silver 108	48 <b>Cd</b> cadmium 112	49 <b>In</b> indium 115	50 <b>Sn</b> tin 119	51 <b>Sb</b> antimony 122	52 <b>Te</b> tellurium 128	53 <b>I</b> iodine 127	54 <b>Xe</b> xenon 131		
55 <b>Cs</b> caesium 133	56 <b>Ba</b> barium 137	57–71 lanthanoids	72 <b>Hf</b> hafnium 178	73 <b>Ta</b> tantalum 181	74 <b>W</b> tungsten 184	75 <b>Re</b> rhenium 186	76 <b>Os</b> osmium 190	77 <b>Ir</b> iridium 192	78 <b>Pt</b> platinum 195	79 <b>Au</b> gold 197	80 <b>Hg</b> mercury 201	81 <b>Tl</b> thallium 204	82 <b>Pb</b> lead 207	83 <b>Bi</b> bismuth 209	84 <b>Po</b> polonium —	85 <b>At</b> astatine —	86 <b>Rn</b> radon —		
87 <b>Fr</b> francium —	88 <b>Ra</b> radium —	89–103 actinoids	104 <b>Rf</b> rutherfordium —	105 <b>Db</b> dubnium —	106 <b>Sg</b> seaborgium —	107 <b>Bh</b> bohrium —	108 <b>Hs</b> hassium —	109 <b>Mt</b> meitnerium —	110 <b>Ds</b> darmstadtium —	111 <b>Rg</b> roentgenium —	112 <b>Cn</b> copernicium —	114 <b>Fl</b> flerovium —	116 <b>Lv</b> livermorium —						

**Key**  
atomic number  
atomic symbol  
name  
relative atomic mass

lanthanoids	57 <b>La</b> lanthanum 139	58 <b>Ce</b> cerium 140	59 <b>Pr</b> praseodymium 141	60 <b>Nd</b> neodymium 144	61 <b>Pm</b> promethium —	62 <b>Sm</b> samarium 150	63 <b>Eu</b> europium 152	64 <b>Gd</b> gadolinium 157	65 <b>Tb</b> terbium 159	66 <b>Dy</b> dysprosium 163	67 <b>Ho</b> holmium 165	68 <b>Er</b> erbium 167	69 <b>Tm</b> thulium 169	70 <b>Yb</b> ytterbium 173	71 <b>Lu</b> lutetium 175
actinoids	89 <b>Ac</b> actinium —	90 <b>Th</b> thorium 232	91 <b>Pa</b> protactinium 231	92 <b>U</b> uranium 238	93 <b>Np</b> neptunium —	94 <b>Pu</b> plutonium —	95 <b>Am</b> americium —	96 <b>Cm</b> curium —	97 <b>Bk</b> berkelium —	98 <b>Cf</b> californium —	99 <b>Es</b> einsteinium —	100 <b>Fm</b> fermium —	101 <b>Md</b> mendelevium —	102 <b>No</b> nobelium —	103 <b>Lr</b> lawrencium —

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).